

Confirmation Lesson #2 - Getting Acquainted

Lesson Preparation

Purpose: By the end of the first session, class members should have met the members of their temporary small group, learned the names of the members of this small group, be able to express what confirmation means to them, express some of their hopes for the year, and heard a brief explanation of the meaning of confirmation.

Core Teaching: The importance of relationships and an initial introduction to confirmation.

Supplies:

- butcher paper
- masking tape
- colored markers (graffiti wall, see model below)
- "Mission Impossible" theme.

Room Preparation: Make the Graffiti Wall; have plenty of markers at the wall, refreshments, music and videos, small group location sheets.

Small Group Resources:

- Copies of the Mission Impossible sheets
- pencils for each person
- note cards and pencils in small group box

Scripture: Genesis 33:11-12
Please accept my gift that is brought to you, because God has dealt graciously with me, and because I have everything I want." So he urged him, and he took it. Then Esau said, "Let us journey on our way, and I will go alongside you."

Luke 24:13-16, 28-32

13Now on that same day (Easter) two of them were going to a village called Emmaus, about seven miles from Jerusalem, ¹⁴and talking with each other about all these things that had happened. ¹⁵While they were talking and discussing, Jesus himself came near and went with them, ¹⁶but their eyes were kept from recognizing him . . . ²⁸As they came near the village to which they were going, he walked ahead as if he were going on. ²⁹ But they urged him strongly, saying, "Stay with us, because it is almost evening and the day is now nearly over." So he went in to stay with them.

³⁰When he was at the table with them, he took bread, blessed and broke it, and gave it to them. ³¹Then their eyes were opened, and they recognized him; and he vanished from their sight. ³²They said to each other, "Were not our hearts burning within us while he was talking to us on the road, while he was opening the scriptures to us?"

Confirmation Lesson #2 - *Getting Acquainted* **Lesson Preparation**

Graffiti Wall: The graffiti wall is set up in the main room and will allow the students to write their thoughts about confirmation. Invite each student present to write the following on the wall :

- 1) *What comes to mind when they think of "confirmation"*
- 2) *Questions they have about confirmation*

Use this graphic as a model:

Graffiti Wall	
What comes to mind when you hear the word "confirmation"?	What questions do you have about confirmation?

Large Group

Ice Breaker Activity: Hand out "**Mission Possible**" sheets and pencils. A sheet to photocopy is found at the end of this curriculum.

Play "*Mission Impossible*" theme during the exercise (if available) or other music.

Confirmation Lesson #2 - *Getting Acquainted*

Large Group

- Leader gives the following instructions:**
1. Each person is to find a class member (youth or adult) for whom the statement in the box is true.
 2. When you find one, introduce yourselves, then have person sign his or her name in the correct box. You also need to sign their sheet in the correct box.
 3. Find another person for the next box, etc.
 4. When the music ends, the exercise is over! Ready, set, go!"
- Start the Music:** Start the "Mission Impossible" music. Have leaders participate in the activity. They are to act as cheerleaders. No spectators please!
- Welcome and Introductions:**
- Officially welcome them to the confirmation class.
 - Introduce leaders (small group leaders, lead teachers, others).
- Singing:** Music team sings 2-3 high-energy songs.
- Offering:** Two students bring the offering collection box to the leader.
- Doxology:** Sing Doxology.
- Affirmation of Faith:** Have the class join together in reciting the "Apostle's Creed".
- Prayer:** Large group leader closes with a prayer.
- Dismiss to Small Groups:** Divide students into boy groups and girl groups for small group time.

Small Group

Invitation to a faith community and a faith journey

- Opening Prayer:** Begin the small group session with a prayer. You may want to do a sentence completion prayer, a "build a prayer", or ask for a volunteer to pray. The main idea is for the youth themselves to pray. This is how they learn and how they become comfortable with prayer.
- Briefly set up the story:** Tell them:
- Jacob and Esau are brothers. They have become estranged because one brother - Jacob - has stolen his brother's inheritance and his brother's birthright. Jacob had fled to another country years before to save his life. Now, many years later, he is on his way home. Jacob is worried about what his brother Esau might do. So Jacob sends ahead a gift to see how his brother Esau will react. We pick up the story there.
- Ask for a volunteer to read:** **Genesis 33:11-12** (Jacob and Esau meet)
- Please accept my gift that is brought to you, because God has dealt graciously with me, and because I have everything I want." So he (Jacob) urged him, and he (Esau) took it. Then Esau said, "Let us journey on our way, and I will go alongside you."*

Confirmation Lesson #2 - Getting Acquainted

Small Group

Ask for a volunteer to read: **Luke 24:13-16, 28-32**

¹³Now on that same day (Easter) two of them were going to a village called Emmaus, about seven miles from Jerusalem, ¹⁴and talking with each other about all these things that had happened. ¹⁵While they were talking and discussing, Jesus himself came near and went with them, ¹⁶but their eyes were kept from recognizing him . . . ²⁸As they came near the village to which they were going, he walked ahead as if he were going on. ²⁹But they urged him strongly, saying, "Stay with us, because it is almost evening and the day is now nearly over." So he went in to stay with them. ³⁰When he was at the table with them, he took bread, blessed and broke it, and gave it to them. ³¹Then their eyes were opened, and they recognized him; and he vanished from their sight. ³²They said to each other, "Were not our hearts burning within us while he was talking to us on the road, while he was opening the scriptures to us?"

Share with your group that there is someone else who will be with us on this journey:

Jesus once told his disciples, "Wherever two or more are gathered in my name, there I am with you". But sometimes, as in the case of this story, we may not be aware that Jesus or God is with us. Share with the group our belief that God is with us in this journey called confirmation, and that not only will you be "walking alongside" them in this journey, it is our belief that God will also walk alongside us on the journey. And our prayer is that just as the disciples had their eyes opened and were able to see Jesus with them, so, too, we hope that our eyes may be opened and we may be able to see the many ways that God continues to be with us today.

Wrap Up: Briefly summarize the main points of the lesson.

Joys & Concerns: Ask students to share any Joys & Concerns for the week.

Close with a prayer: Lead the small group in the Lord's Prayer.

The Name Game: The purpose of this game is to help students learn each other's name. Begin by having everyone take their name tags off and stick them on their backs or upside down underneath their chairs, so that no one can see the names. Begin with a leader. The leader will introduce him or herself and state one thing he or she likes that begins with **the same letter** as their name.

For example, "I'm Walt and I **really** like watermelon." The next person has to repeat what the first person said, then adds his or her own. "He's Walt, and he **really** likes watermelon. I'm Becca and I like baseball." The third person, repeats all that has been said and then adds his or her own. "He's Walt, and he likes watermelon; she's Becca and she likes baseball; I'm Jim and I like jelly beans." The key is to go slowly so that everyone is anticipating the answer before it is given. This gives everyone a chance to practice the names and memorize them.

Confirmation Lesson #2 - *Getting Acquainted*

Large Group Closing

Announcements/Birthdays

Have the class form a circle and link arms (right over left).

Sing "Sanctuary"

UMYF Benediction

Lead the group in the UMYF Benediction.

Mission Possible!

You have a mission! Find one person in each of the following categories. As you find a person in a category, have him or her sign your sheet. Oh, and by the way, you will be signing other's sheets at the same time. You will need to get a different person to sign **each** category. Good luck - get to know some nice folks!

I am a Boy Scout	I go to a private school	I came to the summer confirmation class	I play soccer on a team
I am the youngest child in my family	I can skate board or roller blade	I do not live in the Park Cities	I'll go to McCulloch School this year
I went to preschool at HPUMC	I take dance lessons or gymnastics	I am the oldest child in my family	I went to camp this summer
I go to school in Dallas ISD	I go to school in the Lake Highlands area	I have braces	I am a Girl Scout
I can name ten books of the Bible	I'm ready for school to start	I'm not ready for school to start	I know what the word "confirmation" means

Updated: July 7, 2007 C:\Users\Walt Marcum\Desktop\Confirmation Curriculum 2008\Week-01 Orientation (Getting Acquainted).wpd